









International School of Central Switzerland

CHAM, SWITZERLAND





Founded in 2008 and located in Cham, Zug, the International School of Central Switzerland (ISOCS) offers the International Baccalaureate Primary Years and Middle Years programmes.

The school began using ManageBac in 2012 as a learning management system, and eventually extended its use of ManageBac for reporting and attendance.

Implementing ManageBac

ISOCS implemented ManageBac for the Middle Years Programme in July 2012, expanding one year later in August 2013 to the Primary Years Programme.

Being a ManageBac school has made us more attractive to parents, who appreciate the easy access to curriculum, assessment feedback, attendance, and report cards, all housed on one system. As a new and growing school, this has been critically important.



Jacqueline Webb Director

Previously, all unit planners had been written in Microsoft Word, making it hard for the academic coordinators to view the curriculum centrally. With ManageBac, coordinators, teachers, parents, and students can see current units alongside a schedule of upcoming units. Coordinators also have access to granular curriculum analytics, facilitating the balancing of concepts and skills being covered in each year level and subject.

In 2013, coordinators sent sample report cards to the ManageBac support team. The key concern centered on using phase-specific and subject-specific criteria. Working closely with ISOCS, the ManageBac support team customised reporting templates that met all assessment requirements, including progress indicators across Approaches to Learning. The result is a report card that pays close attention to students' individual progression.

In February 2015, ISOCS gave parents full access to ManageBac, and ceased printing report cards.

Reporting

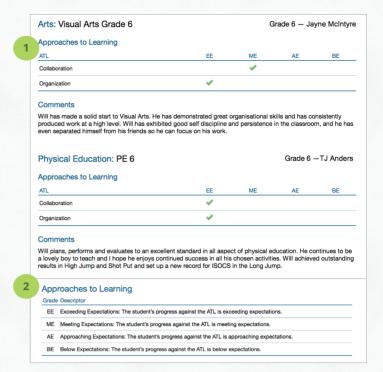
MYP Reports

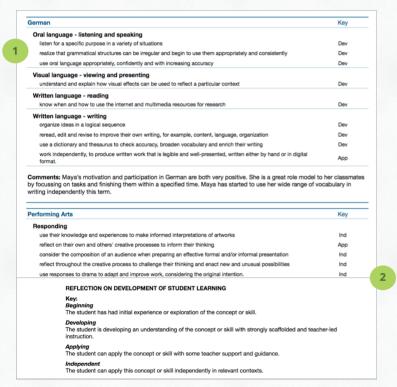
1. AtL Assessment

For its MYP Progress Report, ISOCS has chosen to display the student's development in two AtLs: "Collaboration" and "Organization". The school has also included teacher comments to further explain how the student is progressing.

2. Grade Descriptors

ISOCS measures students' AtL achievements using the default criteria and built-in grade descriptors. These values and descriptions are completely customisable. New criteria can also be created to reflect all assessment practices.





PYP Reports

1. Subject-Specific Assessment

Assessment is highly customisable, allowing flexibility for phase and subject-specific assessing. In this case, ISOCS has opted to assess students using learning outcomes and teacher comments. The school can pick which strands and learning outcomes to use for each subject. These are both fully customisable.

2. Personalised Criteria

ISOCS created its own criteria, "Key", with personalised descriptors to reflect the development of student learning. The school included an explantion of the values in its reports so parents can easily gauge their child's progress.

About ManageBac

ManageBac is the leading planning, assessment and reporting system for IB World Schools founded by three former IB Diploma students in 2007.

Today, ManageBac is the trusted choice of 4 in 5 IB Diploma students at over 2,000 leading schools.



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