



Bavarian International School, e.V.

MUNICH, GERMANY





Located north of Munich in a beautiful and historic *schloss*, Bavarian International School offers the International Baccalaureate continuum to over 1,000 students of 45 different nationalities.

The school began using ManageBac in 2008 for the Diploma core, but has consistently expanded its use over the years. The school now uses ManageBac for the Diploma, Middle Years, and Primary Years programmes, as well as Reporting and Attendance.

Why ManageBac?

Bavarian International School first used ManageBac to track student activities and reflections for CAS. Shortly after, they used ManageBac for bulk registering student exam information on IBIS. Our students love
ManageBac.
They were the driving
force to move away from
our previous learning
platform.
Adrian von Wrede-Jervis

Over time, usage of the system grew so that Bavarian International now uses ManageBac as a complete learning platform. Curriculum planning, assessment and reporting are now done entirely on ManageBac.

Implementing ManageBac

Since Bavarian International School started using ManageBac, the support team has provided dedicated personal online training sessions booked at convenient times, as well as e-mail and phone support. "It's awesome," said Adrian. "Fast e-mail response times and Skype calls when needed."

The most challenging part of the system to implement was reporting, but after receiving a sample of what the school needed, the ManageBac support team assisted with creating custom rubrics and report templates, so that all reporting requirements were met.

Reporting

Summary of Effort

2	Meets Deadlines (max 4)	Engaged In Learning (max 4)	Organisation (max 4)	Effort GPA
Language and literature: English Erin	4	4	4	4.0
Language acquisition: German Language acquisition Phase 3 Sander	4	4	4	4.0
Individuals and societies: Humanities Carson	4	4	4	4.0
Sciences: Sciences Eve	4	4	4	4.0
Mathematics: Standard Mathematics Ken	3	4	4	3.7
Arts: Art Sai	4	4	4	4.0
Physical and health education: Physical Education	4	4	4	4.0
Design: Design Ben	3	3	4	3.3

1. Summary

This section summarises the student's progress in the reporting period. In this case, Bavarian International School has tailored the report to exclusively show effort assessment.

2. Customisable Rubrics & Options

3

Bavarian International School has created customised rubrics on ManageBac in order to report student Effort marks. The Effort GPA is an automatically calculated average.

3. Class Reports

Highly customisable, fully integrated with teacher gradebooks, and tailored for IB MYP assessment, ManageBac MYP class reports are generated in PDF and are instantly available for students and parents to view.

4. Built-In Assessment Criteria

ManageBac automatically displays the MYP assessment criteria, including personalised grade descriptors for each achievement level.

5. Grade Boundaries

Choose to display built-in grade boundaries as an easy reference for parents.

Class Reports Grade 9 - Heath Language and literature: English MYP Ass ment Criteria Achievement Level Maximum A: Analysing Hernicoping Heath competently analyses the content, context, language, structure, technique, sty and the relationship among texts, competently analyses the effects of the creator's fac-audience, sufficiently justifies opinion and ideas with examples and explanations; use terminology, evaluate similarities and differences by making substantial connections is across and within gerers and texts. 5 8 B: Organizing Heath makes adequate use of organizational structures that serve the context and intention, organizes opinions and ideas with some degree of coherence and logic, makes adequate use of referencing and formatting tools to create a presentation style suitable to the context and intentit C: Producing text Heath produces texts that demonstrate a high degree of personal engagement with the creat process, demonstrates a high degree of Insight, imagination or sensitivity and perceptive septi of and critical reflection on new perspectives and ideas, makes perceptive stylicit choices in of linguistic, literary and Vasual devices, demonstrating good awareness of Impact on an audie selects extensive relevant details and examples to device judges with precision. D: Using language Heath. uses a varied range of appropriate vocabulary, sentence structures and forms of expression competently, writes and speaks competently in a register and style that serve the context and intention, uses grammar, syntax and punctuation with a considerable degree of accuracy; errors do not hinder effective communication, speals/writes and pronunces with a considerable degree of accuracy; errors do not hinder effective communication, makes sufficient use of appropriate non-32 23 Grade 2 10 - 14 Boundaries 0 - 5 6 - 9 15 - 18 19 - 23 24 - 27 28 - 32

Teachers

The teachers at Bavarian International School use ManageBac for nearly every aspect of class management. They plan units, communicate with students, set assignments, grade work, and write reports. "They enjoy its intuitive functionality," said Adrian. Once this information is in ManageBac, coordinators can also easily access it and see how students are progressing.

With curriculum planning, assessment, and reporting now all stored in one paperless, accessible system, administrators and teachers worry less about paperwork, and can focus on educating.

About ManageBac

ManageBac is the leading planning, assessment and reporting system for IB World Schools founded by three former IB Diploma students in 2007.

Today, ManageBac is the trusted choice of 4 in 5 IB Diploma students at over 2,000 leading schools.



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