

Coordinator: Assessment

Configuring Assessment Options

Assessment in the **Primary Years** varies widely, so ManageBac has provided highly flexible assessment & reporting options.

First, define evaluation criteria and descriptors by year level under **Settings > Primary Years > Criteria**. Most often schools will evaluate students based on effort or achievement.

Under **Settings > Primary Years > Assessment**, you can then enable assessment options and define the evaluation criteria that will be used for each area.

Note: These settings will directly affect the gradebook and report cards, so any changes should only be made after a consensus has been reached across departments.

We recommend configuring this area fully before teachers begin inputting term grades.

Assessment Options

Assessment options that can be enabled within a Homeroom class include:

- Learner Profile
- Transdisciplinary Skills (*individual skills or headers only*)
- Attitudes
- Units of Inquiry
- Stand-alone Units

Note: If you plan to evaluate learning outcomes, you must first switch your **Scope & Sequence** to years from phases.

You can also indicate the assessed subjects which will be evaluated separately outside of the Units of Inquiry. Most often, this will include **Language Arts** and **Mathematics**, but you can re-order the sequence of assessed subjects to suit your preference.

In our experience, the most common assessment approach has been to evaluate:

- Transdisciplinary Skills
- Units of Inquiry
- Language Arts & Mathematics as two assessed subjects

Reporting

Using our **Reports** feature, you can generate stunning customized report cards.

They will save as PDF files available to parents and staff on ManageBac.

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Summary of Achievement

Units of Inquiry

Unit	Comments
Who we are: How are our rights and responsibilities defined through citizenship? <ul style="list-style-type: none">Why do we have responsibilities?What are our rights?How do our actions impact the rights of others?	G A clear understanding of responsibility at a personal level and through his interactions with others.
Where we are in place and time: Past civilizations shape present day systems and technologies. <ul style="list-style-type: none">Aspects of past civilizations that have survived.Reasons these systems and technologies developed.Why modern societies continue to use adaptations of these systems and technologies.Implications for the future	VG Strong interest in Da Vinci's inventions. Henry's design project on simple machines was very creative. I would suggest further reading at home and attending the Da Vinci exhibit at the Exploratorium.
How we express ourselves: How are historical influences reflected through the arts? <ul style="list-style-type: none">What were the main themes in 19th Century Art?What different styles were there?What style would you choose as a 19th century artists?	O A good understanding of historical influences in art. Henry has an odd interest in Gerhard Richter's works – unfortunately I do not see what he sees...

Subjects

English	Mathematics
Listening and Speaking	VG Data Handling
Viewing and Presenting	G Measurement
Reading	VG Shape and Space
Writing	O Number

Henry's grammar and reading has improved consistently. He's particularly enjoyed reading Roald Dahl's books.

Henry's Mr. Multiplication Tables: well done for the term!

Faria International School

Adrienne Epelbaum | Log out

Henry Epelbaum | Calendar | Profile | Academics | Attendance | IB Parents Association | Help

Henry Epelbaum | Grade 3

First Name: Henry, Last Name: Epelbaum, Preferred Name: Henry, Date of Birth: 09-Aug-1993, Gender: Male, E-mail: henry@eduvu.com

Academic Progress

Term: 2012-2013 (current)

IB PYP Homeroom (Grade 3)

Teachers: Richard Chandler, Risa Aoki

Term Grades

Transdisciplinary Skills	
Social	Effort
Group Decision Making	G
Respecting Others	G
Resolving Conflict	

Research	Effort
Formulating Questions	VG
Observing	O
Planning	O
Collecting Data	O
Recording Data	VG
Organizing Data	O
Interpreting Data	VG
Presenting Research	O

Thinking	Effort
Acquisition of Knowledge	VG
Comprehension	O
Application	VG
Analysis	
Synthesis	
Evaluation	
Dialectical Thought	
Metacognition	

Communication	Effort
Listening	O
Reading	VG
Writing	O

Key Contacts

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Risa Aoki | risa@eduvu.com

Overview

Portfolio

Reports

Alternatively, you can allow parents to view the term gradebook, including all the assessment options and criteria that you have set.

Enable this option under **Settings > Primary Years > Assessment**.

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