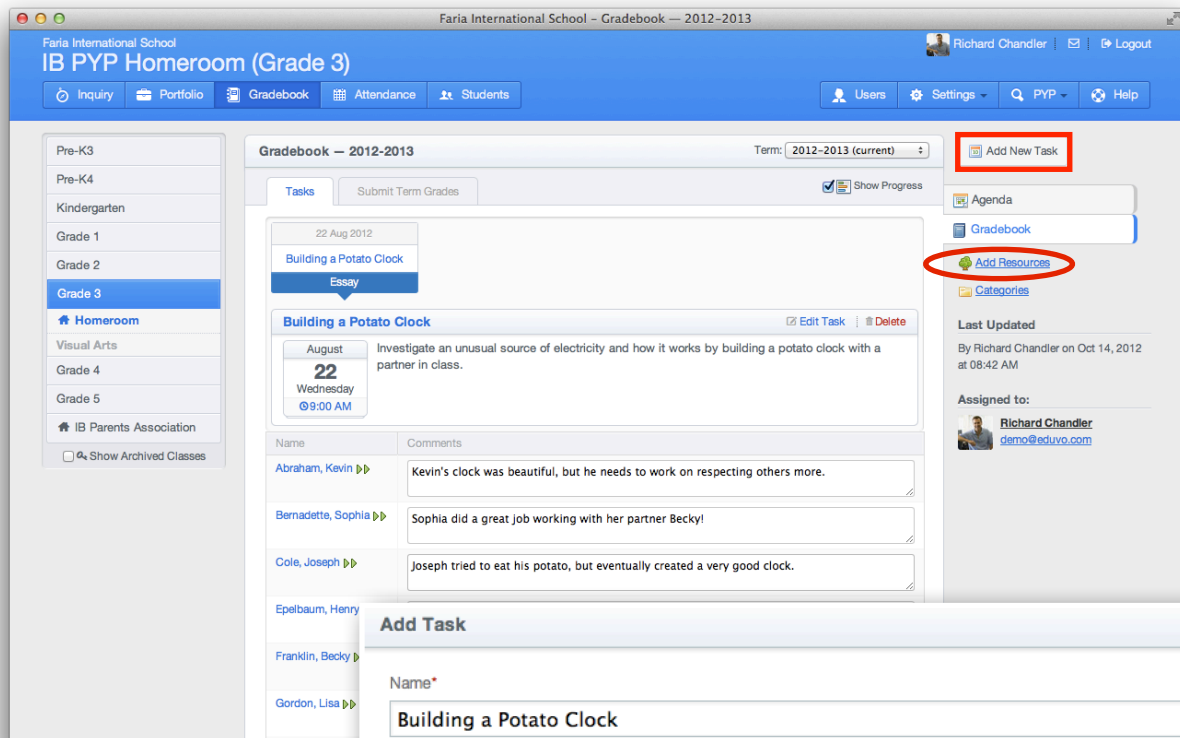


Teacher: Gradebook

Navigating the PYP Gradebook

The PYP Gradebook is organized into two key sections: one for **Tasks** and one for **Term Grades**.



Both **Summative** and **Formative** tasks may be assessed in the Gradebook.

The comments and marks are available to students and parents.

Add Task

Name*

Building a Potato Clock

Unit Energy and Efficiency Type: ☐ S Summative ☒ F Formative Category Project

Assessment type(s)

☒ Local ☐ Points ☒ Only Comments

Related Lines of Inquiry

☒ How has electricity evolved?

☒ How can electricity evolve in the future?

Details

Investigate an unusual source of electricity and how it works by building a potato clock with a partner in class.

To use a task created by another teacher, click on **Add Resources** in the Gradebook.

Marking a task with **Save as Draft** ensures that it stays hidden from parents and students until the teacher is ready to make it public.

The **Submit Term Grades** tab is fully customizable by administrators, and supports most popular forms of assessment in the PYP.

Navigate between students

Evaluate Transdisciplinary Skills using customized criteria

Audit log displays who last updated the Gradebook, and when

Evaluate the Units of Inquiry, and record anecdotal comments.

Assess strands or learning outcomes for Assessed Subjects.

Record additional forms of assessment with Rubrics & Options.